



All Different, All Equal.



A strategy to **SEND** us forward 2021-2024
This is a summary of the Special Educational Needs strategy.

What we did



During April and July 2021 Dudley Council looked at the services we have for children with a special educational need and disability. It is also called SEND.



This strategy was developed by many people including the Parent Carer Forum.



Young people developed Dudley's Inclusion Charter.



The strategy tells you how we will remove barriers to learning. We will make sure young people feel safe, supported and valued where they learn.

The Dudley Vision



To ensure that every child with special needs achieves their full potential and we help them to achieve positive outcomes with improved and enriched lives.



1. SEND children and young people will be at the centre of everything we do.



2. The Dudley Partnership is responsible for improvements.

The partnership is the council, health services, schools, colleges, parents and carers, families and young people.



3. We will make sure people are involved in everything we do.



4. Having a SEND team that are skilled to do their role.



5. Making sure we have good information when we are making decisions.



6. Making sure our SEND offer is the best it can be.



7. Getting more SEND children and young people into mainstream settings.



8. Making sure that everyone uses the SEND way of working.



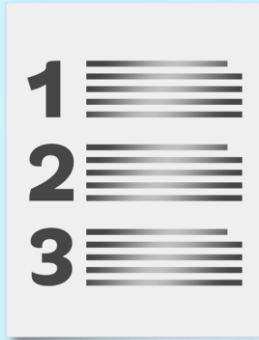
9. Making sure that the SEND service is the best it can be.



Together we will make sure that every child achieves positive outcomes and has an improved life.



We are all different and all equal. This is a strategy to **SEND** us forward.



Priorities for Change

The strategy has 3 main aims which will support SEND to be the best it can.



Joint commissioning and engagement.

- This means we will listen and learn from families and young people.
- We will make sure that our services are good.
- We will make sure our commissioners work together.



Graduated assessment and planning.

- We will find, plan and assess young people who may need SEN support.
- We will make sure EHCP and make sure they are what the young person wants to achieve.
- We will get better at engaging with families and young people



Graduated Position

- This means making sure all mainstream schools have an SEND service that works.
- That there will be choices around where you learn.
- Dudley special schools has space when it is needed.



Measuring Success
We will know that what we are doing is working by looking at the information we gather from our partners.



- We will get information about:**
- Knowing how young people are working at different stages.
 - How many people are no longer in school.
 - How many people are not coming to school.
 - The number of people not in education, employment or training figures



We will share a yearly report on how things are going and how we will change for the next year ahead.



The strategy will have a plan which will say who has to make sure things are done on time.