



Dudley Educational
Psychology Service



Dudley Educational Psychology Traded Service Offer

2021/2022

Introduction

Dudley's Educational Psychology Service (EPS) is committed to the use of applied psychology in a range of settings in order to optimise and maximise the learning, development and well-being of children and young people in Dudley. We have been delivering psychological services to schools in Dudley for 50 years, enabling us to develop an in-depth understanding of the local context and the needs of our schools.

We have well established relationships with other services within Dudley including Virtual School, Specialist Inclusion Services, Speech and Language Therapy and the SEND Team. We also have close links with the educational psychology training course at the University of Birmingham, and members of the team regularly contribute to sessions for the trainees.

Why choose Dudley Educational Psychology Service?

- We are a large team of over 22 educational psychologists who bring a wide range of experience and expertise to their work.
- As a large team the service is able to provide continuity of service, immediate response to critical incidents, regular staff supervision and expert advice from specialist staff.
- Dudley Schools Counselling Team is part of the Service, enabling a flexible and responsive support to pupils with social and emotional difficulties.
- Schools can be assured that all staff meet the Ofsted criteria for safeguarding the welfare of children and hold appropriate DBS clearance, maintain 3 yearly Intermediate Child Protection training and are HCPC registered ensuring a safe level of practice.
- As an integral part of the LA we are uniquely positioned in the local pathway for EHCP assessments and can support schools throughout the process.
- The service has staff fluent in other languages and those with experience and knowledge of other religions and cultures.
- All staff undergo data protection, freedom of information and information security training.
- All staff have encrypted laptops and phones and communicate through a secure email system. All of this is backed up and supported by Dudley's IT Services.
- The service has secure data storage and the facilities to store large amounts of confidential and sensitive information securely for the recommended retention periods, in line with GDPR regulations.
- There are secure systems in place for the disposal of confidential waste.
- Telephone and admin support is always available during office hours.

- We work directly with all pre-school children in the borough who have significant needs, therefore we have a knowledge of their needs and are able to support with transition into school.

The work we can offer

- Consultation with young people, parents and staff
- Classroom observation; in school and remotely
- Psychological assessment, to include
 - Cognitive Assessment (e.g. BAS3, WISC, CAP, WPPSI, WAIS)
 - Adaptive Behaviour & Skills Assessment (ABAS-3, Vineland 2)
 - Behaviour Assessment (e.g. Brief Functional Assessment)
 - Curriculum based assessment (e.g. WIAT, PhAB)
 - Dynamic Assessment
 - Screening Assessments (e.g. Functional skills; Connors; SCARED, Boxall profile, Beck Youth Inventory etc)
- Individual work with children, including Personal Construct Psychology; Solution Focussed work; pupil perspective etc
- Therapeutic Psychological Intervention
- Coaching
- Supervision for staff
- Strategic work; EPs are qualified to apply psychology at an institutional level to facilitate change and development. Through the use of a variety of theories and methods, EPs' can utilise their capacity as external consultants to support organisational development in schools and other organisations.
- Research projects ; We can be commissioned for evidence based project work and research such as 'The effective use of pupil premium'.

Training

Dudley EPS can offer training to individuals and groups of staff (e.g. Teachers, Teaching Assistants, Learning Mentors, Lunchtime Supervisors, and parents). These can be shorter sessions or a whole day for staff inset. All training offered by Dudley EPS has an evidence base and provides practical strategies for delegates

A selection of just some of the current training packages we offer are listed below

Mindfulness	Growing a Nurturing Classroom
Solution Focused Brief Therapy	Circle of Friends
Brief Functional Assessment	Protective Behaviours
Planning for Good Behaviour	Behaviour in the Early Years
Anger management	Social skills
Attachment in the classroom	Bereavement
Managing mood in young people	Nurturing Principles in the Classroom
Low Level Disruptive Behaviour	Working Memory
Emotion Coaching	Therapeutic Play Techniques
Self Harm and Eating Disorders	Exam stress
Differentiation	Precision Teaching

What you can expect

- Staff: All of DEPS staff are qualified EPs; trainees who are working towards full doctoral accreditation, (Years 2 and 3) are highly supervised by a qualified EP. The EPS will ensure that, whenever possible and appropriate, there is consistency in the personnel who deliver the service to the school/ college.
- Reports: Reports on a CYP will be completed at a maximum of 6 weeks after the last point of contact (this may be a discussion with another professional e.g. a speech and language therapist rather than the last visit to school/ college). Most reports will be completed sooner, for example EPVRs are typically completed within a week.
- Recommendations: Advice and recommendations will be practical for the school/ college to deliver and individualised to each child.
- All work completed by Dudley EPS will follow the ethical principles of the profession as set out by the British Psychological Society Division of Educational and Child Psychology and by the Health and Care Professionals Council.
- Our EPs have access to regular supervision (4-6 weekly) and appropriate continued professional development (CPD), providing informed knowledge, practice and skills.
- All data on CYP will be handled in accordance with Data Protection Act 1998 and is collected on behalf of Dudley Metropolitan Borough Council as the Data Controller.
- Parental consent will be sought for all young people below the age of 16 before EPS involvement.

Packages and Costs

The minimum purchase for DEPS support is 15 hours, further hours can be purchased in addition to this, to allow for a bespoke package to meet individual schools' needs. All purchases of Dudley EPS support take place through Revolutions.

<https://www.revolutionforschools.dudley.gov.uk/Services/4564>