**Visual Impairment Service (VIS)**

The VIS provides advice and information to parents/carers and staff in education settings on visual conditions, classroom management, risk assessments, environmental audits, modification of resources, access arrangements for examinations and transition phases. We work with children and YP from birth to 25 years.

 We provide specialist teaching (including braille, touch typing, access technology) in addition to ongoing assessment of functional vision. We support and advise on the use of specialist equipment and training in the use of low vision devices. We promote independence through the training of mobility and daily living skill’s programmes. We prepare and provide enlarged/modified learning materials, Braille/Moon/tactile materials, and auditory resources.

We work in a multi-disciplinary manner with families, professionals, and other agencies such as health and social care. We attend and contribute to statutory assessment and EHCPs and provide detailed specialist reports.

Early intervention is key to the best chances of the development of vision in young children. We provide targeted intervention such as visual stimulation, using vision effectively, and developing other senses for communication, We work in the family home, early years settings and we jointly run a Baby and Toddler Sensory Play Group that meets fortnightly.

The VIS deliver training such as raising awareness of visual impairment or sighted guidance in a variety of settings such as nurseries/pre-schools, schools (including special schools) and further education.