

Children and Young People's Alliance Board

Strategy 2017-19



**Children and
young people's
alliance**



Unlocking our children and young people's futures

Background



Dudley Children and Young People's (CYP) Alliance Board provides the overall leadership and accountability for the delivery of improved outcomes for children and young people in Dudley, and their effective transition to adulthood.

It is the overall alliance between all those agencies who play a part in improving outcomes for children and young people in the borough. The CYP Alliance Board replaces the Children and Young People's Partnership and represents a new way of working together, and in collaboration with children, young people and families.

It is about contributing to a collective task focused on children and young people rather than on individual organisations and their own agendas.

The design of the artwork in this strategy has been created by young people as part of the development of the Dudley IZone Information Portal

Key features of the Alliance's approach are that:

- The Alliance needs to have a positive working relationship and collaborative approach with the Dudley Safeguarding Children Board, the Safe and Sound Partnership and the Health and Wellbeing Board.
- The voice of the child/young person needs to be embedded in strategic and service planning There needs to be consideration given to how the Board engages with children and young people on a planned and ongoing basis in order to evidence the changes that have resulted from participation with children, young people and their families.



The Vision



The Board, working with Dudley Youth Council, has agreed a vision that Dudley is:

'A place where children and young people thrive'

This means getting it right for all children and young people. In partnership with children and young people in the borough, the Board has set out the principles by which organisations, together with children and young people, will work towards achieving this vision.

These principles mean that the Alliance will:

- Raise children and young people's aspirations and create opportunities for them to achieve
- Enable children and young people to have a voice
- Work with children and young people to keep them safe and healthy
- Work with children and young people when they need extra help to ensure they get the help they need

To reflect the partnership approach the Alliance will extend an invitation to children and young people to play an active role in achieving the vision by:

- Believing in themselves
- Getting involved and having their say
- Keeping themselves and others safe
- Being healthy and active



Participation of Children and Young People



The Alliance Board is committed to ongoing effective participation with children and young people in the planning and development of all provision that impacts on their lives.

The Board will be accountable to local communities through effective communication and participation.

Key actions in achieving this are:

- The development of a borough wide Children and Young People's Participation Plan
- The establishment of a multi agency task and finish group to develop an operational plan for sustained and co-ordinated participation with children and young people (linked to the priorities in the Children's Services Improvement Plan)
- The establishment of a Strategic Engagement and Participation Group to act as a clearing house for all engagement information/activity, and to develop an annual programme of engagement that informs the commissioning process
- Ensure that all children and young people have the opportunity to have their say



Priorities

The Alliance's work will contribute to the vision of the Health and Wellbeing Board:
Longer, safer, healthier lives for all



Using evidence from the Joint Strategic Assessment, the Health and Wellbeing Board's Strategy has identified three goals for 2017-22:

- Healthy weight
- Reducing the effects of poverty
- Reducing loneliness and isolation

The Alliance Board members have agreed their commitment to collectively contributing to the achievement of these goals using a whole systems approach. They will be addressed via seven transformational programmes that the Alliance will monitor and review on a regular basis:

1. *Voice of the child/young person*
2. *Community resilience*
3. *Emotional health and wellbeing*
4. *Early help*
5. *Employment and training*
6. *Disabilities and special needs*
7. *Healthy weight*



Each transformational programme area, led by a named responsible officer, will provide performance overview reports as required to the Alliance Board, with exception reporting at each meeting.

Responsible officers will ensure that:

- a delivery plan is completed for that programme
- an annual report is presented to the Board on the outcomes of the programme
- reporting templates are completed and returned

Identified lead officers for each programme will be responsible for providing quarterly updates to the responsible officer to ensure an ongoing oversight of the progress in each area of activity.

The Board will monitor progress using a number of tools:

- Outcomes Framework
- Quarterly Progress Reports
- Standards outlined in the 'Welcome' framework (Department of Health)
- Dudley Deal for Children and Young People

This monitoring will include evidence that children and young people have contributed to the process, in line with the principles outlined in the Children and Young People's Engagement Strategy.



Appendix 1

The Board has representation from the following organisations:

Dudley Metropolitan Borough Council People Directorate

Dudley Metropolitan Borough Council Place Directorate

Dudley Safeguarding Children's Board

Dudley Clinical Commissioning Group

Schools

Further Education

Police

Black Country Housing Group

West Midlands Fire Service

Healthwatch

Sandwell & Dudley National Probation Service

Black Country Partnership NHS Foundation Trust

Dudley Group of Hospitals NHS Foundation Trust

Dudley & Walsall Mental Health Trust

Dudley Council for Voluntary Services

Barnardos

Cabinet Member for Children's Services, Dudley MBC



Outcomes framework



Transformational Programme	Population outcomes	The voice of children and young people	The quality of services and support	Investment in line with priorities
<p>1. Voice of the child/young person Children and young people's views shape decisions made about their lives and those of their families</p>	<p>Children and young people feel they can influence decisions about their lives (<i>school survey</i>)</p>	<p>Stories from children and young people about how they have influenced decisions about their lives (<i>engagement with children and young people</i>)</p> <p>The views and opinions recorded on Chatterbox influence strategic decision making and commissioning (<i>Chatterbox</i>)</p>	<p>Children and young people's satisfaction with the ways their views are listened to (<i>engagement with children and young people</i>)</p> <p>Staff feel confident and supported in helping CYP to make decisions (<i>Social care survey</i>)</p>	<p>Evidence of how the views of CYP influence investment decisions (<i>case studies</i>)</p>
<p>2. Community resilience Enable children, young people and families to help themselves and each other within their communities</p>	<p>% children and young people involved in community activity (<i>school survey</i>)</p> <p>Children in low income families (under 16s) (<i>Index of deprivation</i>)</p>	<p>Reported benefits of community activity (<i>engagement with children and young people</i>)</p>	<p>Timeliness and satisfaction with support (<i>contract monitoring – when available</i>)</p>	<p>% of partner's resources invested in VCFS (<i>partner finance information</i>)</p>
<p>3. Early Help Children, young people and families get the support they need as early as possible</p>	<p>Reduce number of children and young people in the statutory care system care system – <i>children looked after, children in need and children with child protection support (children's services)</i></p> <p>Reduction in the number of contacts going into the single point of access (Spa/MASH)</p> <p>First time entrants to the youth justice system (<i>Youth Offending Team</i>)</p>	<p>Satisfaction with early help services (<i>engagement with children, young people and their families</i>)</p>	<p>Number of families supported with Early Help Assessments/Support Plans and Graded Care Profile (<i>service data</i>)</p>	<p>% of partner resources invested in managing thresholds 1-3 (<i>partner finance information</i>)</p>

<p>4. Emotional health and wellbeing Promoting, supporting and improving children and young people's emotional health and wellbeing</p>	<p>Mental health status of children and young people (<i>school survey</i>)</p> <p>Reduce Emergency Hospital Admissions for Intentional Self-Harm among children & young people aged 0-14 and 15-25 (<i>CCG dataset</i>)</p>	<p>Children and young people aware of signs and symptoms of mental health problems and where to get support (<i>engagement with children and young people</i>)</p>	<p>Timeliness of services (<i>tier 2 service contract monitoring</i>)</p> <p>Children receive their care in the right place (<i>contract monitoring</i>)</p>	<p>% of partner resources invested in managing CYP mental health crisis (<i>partner finance information</i>)</p>
<p>5. Employment and training Preparing children and young people to be ready for work</p>	<p>Achievement rates for secondary school leavers (<i>Education</i>)</p> <p>16-18 year olds not in education employment or training (<i>Education</i>)</p>	<p>Number of young people in schools now stating an aspiration to continue to higher education (<i>NCOP data</i>)</p>	<p>Numbers of schools leavers entering technical education post 16 (FT or apprenticeship) at level 2 or above.</p>	<p><i>To be agreed by employment and training group</i></p>
<p>6. Disabilities and special needs Enable more children and young people with special educational needs and disabilities (SEND) to achieve improved outcomes in as many aspects of their lives as possible.</p>	<p>A year on year increase in the % of children and young people with SEND:</p> <ul style="list-style-type: none"> - Attaining at least in line with comparator groups in statistical neighbour LAs - Remaining in Education, Employment and Training - Benefitting from jointly commissioned services 	<p>Children and young people with SEND tell us they feel involved in the:</p> <ul style="list-style-type: none"> • identification & assessment of their needs • planning for how they will be met • evaluation of how successfully they have been met • They have the right support to enable them to remain in Education, Employment and Training • That services working closely together mean they are living a more useful and happy life 	<p>Education Health and Care (EHC) Needs Assessments and Annual Review of EHC Plan documents show increasing evidence of children and young people's (cyp) involvement. (Special Educational Needs Team)</p> <p>SEN staff training and guidance materials</p> <p>Rise in % of cyp in Education, Employment and Training</p> <p>Increase in jointly commissioned activities between Education, Health and/or Social Care. Survey Monkey outcomes</p>	<p>% of resources spent to keep CYP in their own homes / in the local area(<i>partner finance information</i>)</p>
<p>7. Healthy weight Enable children and young people to be a healthy weight</p>	<p>Breastfeeding initiation (<i>Public health</i>)</p> <p>% of reception children who are a healthy weight (<i>Public health</i>)</p> <p>% of year 6 children who are a healthy weight (<i>Public health</i>)</p>	<p>Children, young people and families aware of what they need to be a healthy weight (<i>engagement with children and young people</i>)</p>	<p>Timeliness of healthy weight services (<i>contract monitoring</i>)</p> <p>Effectiveness of healthy weight services – Children and young people achieve their healthy weight goals (<i>contract monitoring</i>)</p>	<p>% of partners' resource spent on managing obesity (<i>partner finance information</i>)</p>

Appendix 3

Children and Young People's Alliance Board: Delivery Plan 2017-19

Transformational Programme	Achieved through:	Outcomes	Responsible Officer	Programme Lead
<p>1. Voice of the child/young person Children and young people's views shape decisions made about their lives and those of their families</p>	<ul style="list-style-type: none"> • CYP Participation Strategy • Practitioner and staff engagement (chatterbox/facilitator network) • Dudley 'WELCOME' standards • Evaluation of the Share and Care Scheme pilot • Engagement of parents and carers • Young Health Champions • Children in Care Council/Care Leavers Council 	<p>Children and young people feel they can influence decisions about their lives (school survey)</p>	<p>Chief Officer, Dudley Council for Voluntary Service (DCVS)</p>	<p>CYPF Development Officer, DCVS</p>
<p>2. Community resilience Enable children, young people and families to help themselves and each other within their communities</p>	<ul style="list-style-type: none"> • Re-orientate our services to work differently with children, young people and families: <ul style="list-style-type: none"> ○ New Deal 20 ○ Use assets approaches • Deliver the Neglect Strategy • Increase opportunities for people to participate in the community 	<p>% children and young people involved in community activity (school survey)</p> <p>Children in low income families (under 16s)</p>	<p>Strategic Director, People DMBC</p>	<p>Chief Officer, Health and Wellbeing</p>
<p>3. Early Help Children, young people and families get the support they need as early as possible</p>	<ul style="list-style-type: none"> • Deliver and embed the Early Help Strategy • Implement the Early Help Assessment tool across the partnership • Strong Partnership engagement at the multi agency allocation meetings • Establish the 5 Family Centres in each of the clusters (0-18/25 age) 	<p>Reduce number of children and young people in the statutory care system care system – <i>children looked after, children in need and children with child protection support (children's services)</i></p> <p>Reduction in the number of contacts going into single point of access(Spa/MASH)</p> <p>First time entrants to the youth justice system (<i>Youth Offending Team</i>)</p>	<p>Chief Officer, Children's Services DMBC</p>	<p>Head of Family Solutions DMBC</p>
<p>4. Emotional health and wellbeing Promoting, supporting and</p>	<ul style="list-style-type: none"> • Local CAMHS Transformation Plan • Commissioning services informed by the outcome of the Mental 	<p>Mental health status of children and young people (school survey)</p>	<p>Chief Officer, Health and Wellbeing</p>	<p>Commissioning Manager, Children, Young</p>

improving children and young people's emotional health and wellbeing	<ul style="list-style-type: none"> Health Needs Assessment Delivery of 5 Ways to Wellbeing for CYP Schools Nurture Programme 	Reduce Emergency Hospital Admissions for Intentional Self-Harm among children & young people aged 0-14 and 15-25	DMBC	People and Families, CCG
5. Employment and training Preparing children and young people to be ready for work	<ul style="list-style-type: none"> Development of cross borough support programme Raising standards programme. Aspiring to Higher Education programme. 	<p>Achievement rates for secondary school leavers (<i>Education</i>)</p> <p>16-18 year olds not in education employment or training (<i>Education</i>)</p>	Vice Principal, Dudley College	Head of Education Outcomes DMBC
6. Disabilities and special needs Enable more children and young people with special educational needs and disabilities (SEND) to achieve improved outcomes in as many aspects of their lives as possible.	<ul style="list-style-type: none"> Implementation of SEND Reforms Creation of the Whole Life Disability Service Joint commissioning 	<p>A year on year increase in the % of children and young people with SEND:</p> <ul style="list-style-type: none"> - Attaining at least in line with comparator groups in statistical neighbour LAs - Remaining in Education, Employment and Training - Benefitting from jointly commissioned services 	Chief Officer, Children's Services	Head of Education Outcomes
7. Healthy weight Enable children and young people to be a healthy weight	<ul style="list-style-type: none"> Dudley Daily Mile Walking to School Programme School Food Plan Healthy pregnancy and first months services Healthy Weight Services 	<p>Breastfeeding initiation</p> <p>% of reception children who are a healthy weight</p> <p>% of year 6 children who are a healthy weight</p>	Chief Officer, Health and Wellbeing	Consultant in Public Health (Children and Young Peoples lead)